

SALEM SCHOOL DEPARTMENT  
SALEM, MASSACHUSETTS

January 12, 2009

SUPERINTENDENT'S BULLETIN #13

**To All Salem Public Schools Employees:**

**Online Course: Introduction to Moodle**

Begins January 25, 2010

**If interested and want to know more, please e-mail Loretta Cannistraci at [lorettacannistraci@salemk12.org](mailto:lorettacannistraci@salemk12.org). A meeting will be scheduled for those interested to meet the online professor to learn more about Moodle and ask questions. Please let me know your interest by January 14, 2010 so that the meeting can be held prior to the start of the course.**

The primary focus of the course is the development of online pedagogies that teachers can apply in order to answer the essential question, "What can we achieve online that we cannot achieve as well or as fully in a more traditional face-to-face environment?" To respond to that question, participating teachers will study discuss and apply proven online pedagogies designed to improve individualized attention, to provide intensive collaborative learning approaches, to provide additional opportunities for teachers to mentor their students, and to provide better opportunities for school-home communication.

Participating teachers will integrate online pedagogies within the context of improving student achievement in ways equal to or greater than those of face-to-face courses of the same title. A major component of this course includes highly interactive online discussions emphasizing the relationship between student achievement and collaborative learning.

**Through participation in this course, teachers will develop their own course site on Moodle.**

**Module 1:** Why teach online. Answer the essential question, "What can we achieve online that we cannot achieve as well or as fully in a more traditional classroom?" Apply the answers to your own teaching area.

**Module 2:** Find, adapt and prepare content for online use. Make your course more dynamic. Include notes, podcasts, PowerPoint presentations and videos and make them available to students anytime anywhere in your own Moodle course site.

**Module 3:** Help your students engage content in a collaborative environment. Develop and monitor online teams. Formulate your online interactive assignments within the framework of critical thinking.

**Module 4:** Assess student performance within the context of critical thinking. Retain written transcripts of student performance and teacher feedback. Use a variety of rating scales within Moodle.

Hosting and support are included for participating educators for one full academic year.

3 graduate credits from Framingham State College: \$550

Salem teachers may audit this course at no charge.

## **WITCHCRAFT HEIGHTS ELEMENTARY SCHOOL**

Reading Teacher

Please send cover letter, resume, transcripts, certification & 3 current letters of recommendation to:  
Ms. Jeanine D'Entremont, Human Resources, 29 Highland Avenue, Salem, MA 01970

Special Education Paraprofessional – 6Hrs/Day @ \$13.37/Hr -Associates Degree required or Para Pro  
test, Work Keys test or 48 college credits required.

Please send letter of interest to: Ms. Jeanine D'Entremont, Human Resources, 29 Highland Avenue, Salem,  
MA 01970

## **NATHANIEL BOWDITCH SCHOOL**

Special Education Paraprofessional (1-1) 6Hrs/Day @ \$13.37/Hr - Associates Degree required or Para Pro  
test, Work Keys test or 48 college credits required.

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MA 01970

## **BENTLEY/ECC ELEMENTARY SCHOOL**

**Grant Funded afterschool Enrichment Program Community Development Block funded in part by the  
City of Salem and HUD**

Programs include:

- Yoga
- Social Club
- Chorus
- Design Challenge Basketball
- Soccer
- Recorder Club
- Crafts
- Readers Theater
- Quilting Through History
- iMovie
- Yearbook
- Math Enrichment
- Math Tech

Programs will run 1.5 hours per week one day a week for 6 weeks for a stipend of \$250.00. There will be two  
sessions. Each course will run one session depending on interest.

Please send letter of interest to Nancy Pelletier 25 Memorial Drive.