

SALEM PUBLIC SCHOOLS

September 11, 2009

Dear Parent or Guardian,

As required by No Child Left Behind, the district is hereby informing you of its 2009-2010 Accountability Status and Required Actions. Please note the options available to you depending upon the Adequate Yearly Progress (AYP) status of your child's school.

If your child's school is...	Then the 2009 - 2010 Accountability Status is ...	The school must...
A school that has not made AYP for two consecutive years in ELA or math either in the aggregate or any subgroup	School Identified for Improvement –Year 1 Bentley - Math Carlton - Math Witchcraft Heights – Math subgroups Saltonstall – ELA subgroups	<ul style="list-style-type: none"> • Provide Parent/Guardian Notification of Accountability Status • Alter the School Improvement Plan • Access district technical assistance
A school identified for Improvement Year 1 in 2008-09 and did not make AYP in the same subject in 2009 (ELA or math in the aggregate or any subgroups)	School Identified for Improvement –Year 2 Carlton - ELA Horace Mann – ELA Salem High School –Math subgroups Bentley- Math	<ul style="list-style-type: none"> • Provide Parent/Guardian Notification of Accountability Status • Alter the School Improvement Plan • Offer Supplemental Educational Service for low-income students enrolled in Title I schools • Access district technical assistance
A school identified for Improvement Year 2 in 2008-09 and did not make AYP in the same subject in 2009 (ELA or math in the aggregate or any subgroups)	School Identified for Corrective Action: Bates – Math /ELA Witchcraft Heights- ELA Subgroups Saltonstall – Math subgroups Salem High School –ELA subgroups Collins Middle School– ELA subgroups Nathaniel Bowditch –ELA subgroups	<ul style="list-style-type: none"> • Provide Parent/Guardian Notification of Accountability Status • Alter the School Improvement Plan • Offer Supplemental Educational Service for low-income students enrolled in Title I schools • Plan for fundamental reforms, analyze the school's needs including possible changes in the school's governance and/or staffing in order to improve student performance in the school • Access district technical assistance
A school in Corrective Action in 2008-09 that did not make AYP in the same subject in 2009 (ELA or math in the aggregate or any subgroups)	School in Restructuring-Year 1 Bentley- ELA Nathaniel Bowditch –Math	<ul style="list-style-type: none"> • Provide Parent/Guardian Notification of Accountability Status • Alter the School Improvement Plan • Offer Supplemental Educational Service for low-income students enrolled in Title I schools • Plan for fundamental reforms, analyze the school's needs including possible changes in the school's governance and/or staffing in order to improve student performance in the school • Access district technical assistance
A school in Corrective Action in 2008-09 that did not make AYP in the same subject in 2009 (ELA or math in the aggregate or any subgroups)	School in Restructuring-Year 2+ Collins Middle School–Math	<ul style="list-style-type: none"> • Provide Parent/Guardian Notification of Accountability Status • Offer Supplemental Educational Service for low-income students enrolled in Title I schools • Plan for fundamental reforms, analyze the school's needs including possible changes in the school's governance and/or staffing in order to improve student performance in the school • Access district technical assistance

I realize that this information may be confusing and of concern to you. Please contact the principal of your child's school or Assistant Superintendent Alyce Davis (978-740-1214) if you have any questions about what the AYP Accountability Status means for you and your child.

Sincerely,

William J. Cameron, Jr., Ph.D., J.D.
Superintendent of Schools