

ADMINISTRATION

2000

CODE OF ETHICS FOR ADMINISTRATORS

2400

These policies of ethical behavior are designed to inspire a quality of behavior that reflect honor and dignity on the profession of school administration. They are intended as flexible or changeable as needed. They serve to measure the propriety of an administrator's behavior in his/her working relationships, and to encourage and emphasize those positive attributes of professional conduct, which characterize strong and effective administrative leadership. The professional school administrator will:

Constantly uphold the honor and dignity of his/her profession in all his/her actions and relations with pupils, colleagues, School Committee members, and the public;

Obey local, state, and national laws; hold him/herself to high ethical and moral standards, and give loyalty to our country and to the cause of democracy and liberty;

Carry out in good faith all policies duly adopted by the local committee and the regulations of state authorities and render professional service to the best of his/her ability;

Accept the responsibility throughout his/her career to master and to contribute to the growing body of specialized knowledge, concepts, and skills that characterize school administration as a profession;

Strive to provide the finest possible educational experiences and opportunities to all persons in the district;

When applying for a position or entering into contractual agreements, seek to preserve and enhance the prestige and status of his/her profession;

Honor the public trust of his/her position above any economic or social rewards;

Recognize that the public schools are the public's business and seek to keep the public fully and honestly informed about their schools.