

**ADMINISTRATION**

**2000**

SCHOOL IMPROVEMENT PLANS

2500

EDUCATION REFORM ACT OF 1993

The principals, in consultation with school councils, shall adopt educational goals for the schools and shall annually formulate a School Improvement Plan to advance such goals. The school's educational goals must include the student performance standards adopted by the Massachusetts Board of Education and, consistent with any educational policies established for the district, shall assess the needs of the school in light of their goals. The School Improvement Plan shall address the Salem system-wide goals adopted by the School Committee each year. The plan shall include:

An assessment of the impact of class size on student performance;

Student to teacher ratios and other factors and supportive adult resources;

May include a scheduled plan for reducing class size;

Address professional development funds in the annual school budget;

The enhancement of parental involvement in the life of the school;

Safety and discipline;

The establishment of a welcoming school environment characterized by tolerance and respect for all groups;

Extracurricular activities;

The development of means for meeting the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs within regular education programs at the school;

Such other subjects as the principal in consultation with the school council shall consider appropriate.

RELATIONSHIP TO SCHOOL COMMITTEE

Each council's School Improvement Plan is to be submitted to the School Committee for review and approval each year. If the plan is not reviewed within thirty days of its submission, it will be considered to be automatically approved

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PLANNING PROCESS

The planning process followed by the school councils in the writing of each school's plan is critical to the development of a successful plan, one that addresses the needs of the students, staff and parents, that is, the entire school community. It is critical that the plan be built on a documented needs assessment that has had input from staff and parents, and possibly students at the high school level. School Improvement Plans will be signed by the participants.

Reviewed: December 2016

