



# SALEM PUBLIC SCHOOLS

Where belonging leads to opportunity.

**M. Kate Carbone**  
Interim Superintendent

29 Highland Ave. Salem, MA 01970  
978-265-4030  
kcarbone@salemk12.org

To: Salem School Committee  
From: M. Kate Carbone  
Date: April 27, 2026  
Re: Sarah Parker Remond School Updates

As we prepare for the launch of the **Sarah Parker Remond School**, teams across the district continue to make progress to ensure a smooth transition for students, families, and staff. Below is an update on key workstreams related to the merger.

**Transition & Community Building** – The Transition Team is focused on ensuring the well-being of students, families, and staff while building a unified school culture rooted in inclusion and excellence.

#### **Student Engagement**

- Ongoing pen pal activities between students
- Ongoing student research project on Sarah Parker Remond
- School tours scheduled for **May/June**
- Joint Field Day scheduled for **May 29**

#### **Staff Engagement**

- First joint staff meeting held on **March 25**
- “Morale Pal” initiative launching in **May**
- Staff retreat scheduled for **August 17**

#### **Family Engagement**

- Dedicated email for questions: [merger@salemk12.org](mailto:merger@salemk12.org)
- [FAQ webpage](#) available for families
- Planned community-building events:
  - Title I Night – **April 16**
  - Pottery Night – **April 29**
  - Joint BBQ – **June 16**
  - Family event planned for the week of **August 17**

**Innovation Planning** – The Innovation Team continues to shape the academic and operational vision for the new school.

The **Innovation Prospectus** has been completed and approved by the Innovation Steering Committee

- The team is reviewing a full draft of the Innovation Plan this week
- Revisions will be made based on feedback

**Final Innovation Plan** will go before the School Committee in late May

- The district is exploring a partnership with the Rennie Center for Education Research and Policy to support implementation of innovative practices aligned with the school’s vision





<p><b>Academic Programming</b> – Teachers are actively designing the instructional program for the new school.</p>	<p><b>Math Curriculum Review</b></p> <ul style="list-style-type: none"> <li>● Reviewed multiple highly rated curriculum options</li> <li>● Narrowed finalists to:             <ul style="list-style-type: none"> <li>○ i-Ready Classroom Mathematics</li> <li>○ Imagine Learning</li> </ul> </li> </ul>
<p><b>Before &amp; After School Programming</b> The district is working to ensure continued access to enrichment opportunities for students and childcare for families.</p>	<p><b>After-School Programming</b> – Youth-serving partner organizations will be selected in early May</p> <ul style="list-style-type: none"> <li>● RFP posted: <b>April 13</b></li> <li>● RFP closes: <b>May 1</b></li> <li>● Proposal review: Week of <b>May 4</b></li> <li>● Final announcements: <b>May 12</b></li> <li>● Programs will provide affordable, school-based childcare</li> </ul>
<p><b>Human Resources &amp; Staffing</b> – Staffing for the new school is taking shape.</p>	<p>Vacancies are identified, posted and the hiring teams are being organized.</p>
<p><b>Facilities &amp; Moving Logistics</b> – Facilities teams are preparing buildings and coordinating moves.</p>	<p><b>Getting Ready for Moving</b></p> <ul style="list-style-type: none"> <li>● School Committee approved disposal of surplus equipment/materials on <b>April 13</b></li> <li>● Dumpsters were placed at Carlton and Saltonstall during April vacation</li> <li>● Moving vendors will be selected through quote solicitation</li> </ul> <p><b>Packing Timeline</b></p> <ul style="list-style-type: none"> <li>● Staff guidance distributed at end of April</li> <li>● Packing begins mid-to-late May</li> </ul> <p><b>Move Timeline</b></p> <ul style="list-style-type: none"> <li>● NLIS and Salem Prep move complete by <b>June 30</b></li> <li>● Carlton move complete by <b>end of July</b></li> </ul>

Sincerely,

M. Kate Carbone

Interim Superintendent of Schools